

**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Excellent

Number of high schools with students similar to ours: 32. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Good	Excellent
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	70.4	70.5	69.8	57.8	62.1	62.3
• Passed 2 subtests	11.1	16.4	16.8	21.0	19.1	19.2
• Passed 1 subtest	6.2	10.3	8.1	12.8	12.0	11.5
• Passed no subtests	12.3	2.7	5.4	8.3	6.7	7.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	14.3%	14.5%
% of seniors who met the SAT requirement	15.1%	15.2%
% of seniors who met the grade point average	45.4%	42.0%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	91.7%	14.3%	N/A until 2003
Students with disabilities other than speech	133.3%	0.0%	
Students without disabilities	88.9%	15.0%	
<b>Gender</b>			
Male	87.3%	16.7%	
Female	95.9%	11.9%	
<b>Ethnic Group</b>			
African American	86.1%	4.5%	
Hispanic	N/A	N/A	
White	98.5%	26.4%	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	86.9%	2.8%	
Pay for lunch	95.2%	19.3%	

### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	69.6%
Completers placed	90.1%
Eligible students enrolled	78.9%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,837	N/A	\$5,718	\$5,668
• Prime instructional time	90.1%	Up from 89.7%	89.7%	90.1%
• Student-teacher ratio	22.6 to 1	N/A	24.3 to 1	25.1 to 1
<b>STUDENTS (n=721)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	23.1%	N/A	30.8%	40.0%
• Attendance rate	97.8%	Down from 98.0%	95.0%	95.3%
• Retention rate	11.6%	Up from 9.8%	10.9%	10.0%
<b>TEACHERS (n=54)</b>				
• Professional Development days per teacher	7.1 Days	Down from 9.8	7.6 Days	7.5 Days
• Attendance rate	93.5%	Down from 94.2%	95.7%	95.7%
• Teachers with advanced degrees	44.4%	Down from 46.3%	45.0%	49.4%
• Continuing contract teachers	70.4%	Down from 74.1%	82.4%	81.0%
• Teachers with out-of-field permits	7.4%	Up from 1.7%	3.7%	3.0%
• Teachers returning from the previous school year	80.3%	Down from 82.7%	85.1%	85.2%
• Average teacher salary	\$33,900	Up 4.5%	\$37,205	\$38,125

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	6.8%	Up from 4.0%	3.6%	2.9%
• Percentage of expenditures spent on teacher salaries	53.8%	N/A	56.1%	56.4%
• Principal's years at the school	4.0	N/A	4.0	3.0
• Percent of parents attending conferences	89.5%	N/A	64.5%	60.1%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	11.1%	Down from 12.0%	10.9%	10.1%
• Suspended or expelled	107	N/A	33	29
• Gifted and talented	3.5%	Up from 2.8%	5.1%	7.4%
• With disabilities other than speech	9.2%	Down from 9.6%	12.2%	10.7%
• Career/technology students in co-curricular organizations	3.7%	N/A	7.7%	4.5%
• Enrollment in career and technology center courses	569	N/A	426	350
• Career students participating in work-based experiences	8.9%	N/A	28.7%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year was both challenging and rewarding. HIGHLIGHTS included

the selection of two students from the class of 2001 as Palmetto Fellows, the selection of two students to participate in the South Carolina Governor's School, and the selection of two students to participate in the South Carolina Governor's School for the Arts. Other highlights included the prestigious Distinguished Unit Award received by the NJROTC Program and the continued increase in student achievement evidenced by a longitudinal analysis of standardized test scores over the past four years.

Another exciting event was breaking ground for the construction of a new wing. This much needed addition, scheduled to open in the fall of 2001, will consist of ten new classrooms and two new science labs and will eliminate the need to house students in portable classrooms. The addition of the new science labs will heighten our ability to offer more hands-on, inquiry-based science instruction necessary to teach and access the state curriculum standards.

During the 2000-2001 school year, school safety was enhanced with the implementation of a School Resource Officer Program and the use of trained drug and weapon-sniffing dogs on a regular basis.

CHALLENGES facing our school and community include the high percentage of students

living below the poverty level as indicated by the number of students receiving free and reduced lunch which translates into a large at-risk population and high dropout rate. The rural geographic location of our school with an insufficient tax base to adequately support needed programs, services, and facilities is also a challenge. Perhaps one of the greatest challenges facing Wade Hampton High School is the recruitment and retention of qualified teachers due to the state and national teacher shortage. Although the challenges facing our school are great, with a dedicated and multi-talented faculty and staff along with a supportive community, we will continue to meet the many needs of our students. Terry O. Pruitt, Ed.D.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	64.0	50.8	(Avail. 2002)
Satisfied with social and physical environment	88.0	57.9	
Satisfied with home-school relations	50.0	69.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2501001

Wade Hampton High  
201 Airport Road  
Varnville, SC 29944

**Grades** 9-12 High School

**Enrollment:** 721 Students

### Principal

Terry O. Pruitt, Ed.D. 803-943-3568

### Superintendent

Charles Harold Phillips 803-943-4576

### Board Chair

Dr. Francis A. Mills 803-943-2191

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)